

Pupil Premium Strategy for Academic Year 2018-19 (Version 2 Autumn Term 2 2018)

1. Planned expenditure for Academic Year 2018 - 19			
Total number of pupils	1874 (including Sixth form)	Date for next internal review of this strategy	02/19
Number of pupils eligible for PP	264 (including Y12 and Y13)		
Total PP Income	£290,084	Total PP Budget	£303,262 (£13,178 overspend)

Barrier to learning	Access to quality first teaching and learning across the curriculum	Estimated Impact	Sutton Trust Research/Rationale	Estimated budget
<p>Bespoke programme of CPD for teachers and support staff to develop the work of the Sutton Trust and embed the 'Accord Classroom'.</p> <p>Key areas of priority to be: assessment, use of data in planning effective learning, 'teach to the top' stretch and challenge, the development of high-quality homework.</p>	To ensure all teachers and support staff understand and are effectively supported to use the teacher toolkit effectively in order to support progress and outcomes.	More rigorous and challenging teaching across the academy to improve progress and outcomes for all pupils. Expected closing of PP gap as PP students benefit the most when the quality of teaching improves.	Minimum of +8 months	£1000 (CPD)

Reading materials and copying of resources related to best practice. Resources to include: Pupil premium Handbook; creating a staff library based on best practice.	Need to constantly drip feed best practice via staff bulletin and CPD opportunities. CTLs to have this as a standing agenda item.	Pupil Premium Handbook distributed to all members of staff with teaching toolkit tips included. PP strategies at the forefront of teacher planning of lessons.	Minimum of +8 months	
Close the gap coordinator to oversee provision for students. Vice Principal Strategic Lead on academy PP strategy.	Pupil Premium one-page profiles in teacher progress files Bulletin updates/CPD/PP profiles have refocused teachers on PP students and Provision mapped on SIMS (PYLs have access to update 'live')	Bespoke intervention Teachers focus on individuals and share best practice across the academy. Evidence of provision for PP students identified through teaching and learning quality assurance systems.	Minimum of +3 months	£9,000 £24,589
Tracking systems	4matrix bought to help with the analysis of Pupil Premium gaps, SIMs used with data manager time to create PP discover group.	PP students identified more quickly for intervention		Accounted for in data costs
Total				£34,589
Barrier A	To support learners with developing strategies for improving their learning			
Holiday revision sessions intervention	To provide additional learning support for key students.	Improve progress and outcomes for students	+ 2 months	£13,000

	Improve progress and outcomes for students.			
<p>Increased intervention strategies and targeted assemblies</p> <p>Increased publicity to share with students and parents (leaflet for 5 Revision Strategies and video)</p>	<p>Students identified through Y11 RAG meetings and placed into relevant cohorts.</p> <p>Targeted assemblies for students including PP to share the 5 revision strategies. (Deliberate Practice, Interleaving, Forced Recall, Spacing and Quizzing)</p>	Increase progress and outcomes for all identified cohorts. Further close the gap between PP and non-PP	+ 6 months	£1000 (Engaging Education)
<p>After school Maths and English intervention sessions</p> <ul style="list-style-type: none"> - Period 6 revision - Cloud 9 Maths 	<p>To provide targeted students with extended learning hours in key subject areas.</p> <p>Improve progress and outcomes for students.</p>	<p>Improve progress and outcomes for students.</p> <p>20% of students targeted Level 9 through Cloud 9 Maths are PP.</p>	+2 months	
To provide revision resource packs outside of Maths and English to Y11 students - connected to supporting success engagement events	To provide relevant and appropriate materials to support revision outside of the academy	<p>Improve progress and outcomes</p> <p>Remove financial barriers</p>	+5 months	£825 (55 students X £15)
Learning conferences	Targeted students identified to work on specific areas for development in English and Maths	Close the gap between PP and national others	+5 months	£2000

Pizza and Pop nights	To support students with revising and exam practice at the end of the day	Provide a place to study that might not be accessible at home Improve progress and outcomes	+2 months	£1000
Total				£17,825
Barrier B	Additional Literacy support across Y7-11			
Additional English teacher	Improve the quality of provision in English lessons Intervention forms Y11	Smaller class sizes leading to 1-to-1 support and targeted intervention and increased progress of PP students.	+3 months	£42,000
To provide targeted support to improve progress in English and Literacy. (Literacy/English Learning Mentors X 2)	Improve the quality of provision in English lessons	Improve progress and outcomes for students Summer term 2017 - internal data used for current Y11 to identify at risk students early for intervention	+ 5 months	£36,077
Tutor Pods (to also be trialled in Maths)	To allow students to book a 20 minute appointment with an English teacher to specifically learn a skill or area causing concern. Teachers can direct students – PP focus	To narrow the gap between PP and national others	+5 months	Colleague costs accounted for in Pupil Premium budgeted salary cost

To provide relevant and appropriate resources for students in combination with clear guidance on how to use the resources effectively.	To provide relevant and appropriate materials that will support a student's revision outside of the academy. Revision guides allocated for Maths/English/Science/Geography	Improve progress and outcomes for students	+5 months (homework)	£3,750 (250 students X £15)
			Total	£81,827
Barrier C	Additional Numeracy support across Y7-11			
Additional Maths teacher	Improve the quality of provision in Maths lessons Intervention forms Y11	Smaller class sizes	+3 months	£43,996
To provide targeted support to improve progress in Maths (Maths Learning Mentors)	Improve the quality of provision in Maths lessons	Improve progress and outcomes for students	+ 5 months	£24,703
To provide relevant and appropriate resources for students in combination with clear guidance on how to use the resources effectively.	To provide relevant and appropriate materials to support revision outside of the academy	Improve progress and outcomes for students	+ 5 months	£3,750 (250 students X £15)
			Total	£72,449

Barrier D	Numeracy and Literacy catch up			
Reading Recovery Mentor	To ensure students who do not yet reach age expected levels (10.6 months) are supported to do so using recognised accredited programmes.	Improve progress and outcomes for students	+ 5 months	Colleague costs accounted for in Pupil Premium budgeted salary cost
Barrier E	Aspiration for the future			
University trips /Information and Guidance	Target those students eligible for the pupil premium and for those pupils who have no history of university in their family.	All students have a post 16 destination	Difficult to quantify	Transport costs of trips £500
Supporting success events	To engage positively with parents and understand ways their children can be supported both at home and within the academy	Improve progress and outcomes for students	+3 months	Colleague costs accounted for in Pupil Premium budgeted salary cost

Diana Award	Aim is to encourage, engage and empower young people.	Vital life and career skills that help to improve post-education work readiness.	Difficult to quantify	£800.00 estimated costs based on 2017-18
Total				£1,300
Barrier F	Attendance			
Attendance Officer/attendance panel The Attendance Officer has worked closely with students, families and Education Welfare Officers to reduce absence	Attendance office to target any student (disadvantaged students / FSM, SEN K) slipping below 95% PP attendance and PP PA attendance gap to national others is diminished	Improve attendance across the academy to 95%.	+5 months	£9,689
Mini bus to pick up our persistent absentees	A key group of students collected for school each morning in our mini bus	Reduce persistent absence across the academy	Pupils with no absence 2.2 times more likely to achieve 5 or more GCSE's at Level 5 and above.	£300
Education Welfare Officer to increase home visits to support positive attendance and welfare checks	To support our for hard to reach students	Improve attendance across the academy	+5 months	£23,510

PP Phone calls	PP students struggling to be in on time to receive an early morning phone call on a daily basis.	Improve attendance – particularly PA		Negligible
Total				£33,499
Barrier G	Removal of personal barriers			
Trip funding	Disadvantaged students having access to the curriculum and wider aspects of the academy	Students identified as 'disadvantaged' do not feel 'disadvantaged' at Ossett Academy		£6, 000 Estimate based of 2017-8 spends
Contributions Uniform/equipment/books/kit/ food technology ingredients	Higher uptake in extra curricular	Students leadership team/sports teams		£6,000 Estimate based of 2017-8
Link with local food bank	Provide food for our most vulnerable students and their families out of term time	Support for families on days where students are not in receipt of free school meal		None
Total				£12,000

Barrier H	Health and well-being – behaviour, social and emotional			
<p>Breakfast club – Peer mentoring programme</p> <p>An increased number of mentors in year 10 and 12 and mentees from across Year 7 and 8.</p>	<p>Students have access to a peer for 1:1 support in literacy, numeracy and homework</p>	<p>Organisation improved – prepared for learning</p> <p>Improved attendance and punctuality</p>	<p>Self-esteem and confidence improves</p> <p>Improved attendance and punctuality</p>	<p>£2,500</p> <p>£500 for mentor training</p>
<p>Mental Health Professional and SEN Support</p>	<p>Anxiety prior to examinations reduced</p>	<p>Improve attendance and outcomes</p> <p>Year group case load 2017-8</p>	<p>Some real success with individual students</p>	<p>£22,656</p> <p>£14,518</p>
<p>'Let's Talk Zone' used by our disadvantaged and vulnerable pupils</p>	<p>Our most vulnerable access pastoral support, transition programmes, long term referrals, emotional support</p>	<p>Students have regular access to intervention programmes for some or all of the support</p>	<p>N/A</p>	<p>Accounted for above</p>
<p>Curriculum offer – Alternative Provision at East Leeds Academy</p> <p>Delta Academies Trust SLE</p>	<p>Students take alternative courses alongside core subjects. Many courses cover work-based learning and are at college which continues into securing a progressive place post 16</p>	<p>Increased engagement with school, reducing persistent absence, behaviour sanctions and exclusion for our most hard to reach students</p>	<p>N/A</p>	<p>£9,600</p>
Total				£49,774
Total proposed Pupil Premium spending for 2018/19				£303,262