OSSETT ACADEMY

CREATING OPPORTUNITIES. ACHIEVING EXCELLENCE.

Year 7 Catch Up Funding 2019-20 – Impact and Evaluation Statement (Covid 19)

Context of Year 7 2019-20

In 2019-20, 293 Year Seven students entered Ossett Academy; of this cohort 20 students are in receipt of Year Seven Catch Up Funding to support their development in both numeracy and literacy.

Nationally students achieved an average scaled score in reading of 105, the average scaled score in mathematics is 104 and the average scaled score in grammar, punctuation and spelling is 106.

In 2019-20 the following proportions of students were eligible for catch up funding:

Under 96	Number of students	Percentage
Reading	45	15%
Maths	26	9%
Both	20	7%

Objectives of Year 7 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure students are supported to develop emotional literacy skills – this is particularly important for students who may be affected by mental health or personal issues.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided opportunities to further extend and develop this learning in a home context.

Amount of Catch up Funding Received in 2019-20			
Number of children who did not achieve at least a score of 96 in reading and/ or Mathematics at Key stage 2.	Under 96	Number of students	Percentage
	Reading	45	15%
	Maths	26	9%
	Both	20	7%
Total year 7 Catch up Funding Grant	£15,828		

Summary of Year 7 Catch Up Strategies

- Small group classes for students not achieving 96 in reading and/or mathematics.

- Additional specialist literacy support in personalised and targeted small group provision for those below a reading age of 10 years 3 months.

- Support of specialist literacy and numeracy Learning Mentors in English and Mathematics.

- Targeted Learning mentor support that specifically supports students' wellbeing and attempts to overcome individuals' barriers to Literacy and Numeracy.

- Access to targeted homework clubs after school that provide specific additional support for Literacy and Numeracy. (These are a staffed provision and students identified as needing additional support are targeted and invited to attend these sessions)

- Access to The Orchard provision to develop emotional literacy skills that will result in improved engagement with the academy and learning.

Item/project	Cost	Objective	Impact
English: Literacy Group	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	All Year 7 students are testing on arrival to the Academy using the Salford Reading Test. This tests reading and comprehension. Students with a score of 10.3 and below join the Literacy Group. The group meets weekly and are re-assessed termly to monitor progress.	**Literacy Group impact: pre-COVID:** • 19 students took part in the Literacy Intervention group using Year 7 Catch Up funding. • Pupils were tested using the Salford Reading test in September 2019 and re-tested in December 2019 – the results are very positive: **Reading SSRT:** 47% of students in the cohort made 1 years progress with reading 21% of students in the cohort made 2 years progress with reading 5% of students in the cohort made 3 years progress with reading **Comprehension SSRT:** 42% of students in the cohort made 1 years progress with comprehension 16% of students in the cohort made 2 years progress with comprehension 16% of students in the cohort made 3 years progress with comprehension
English: Reading Group	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	All students eligible for the Catch Up Premium will access weekly form time additional reading time and support with a learning mentor. This year we are trialling KS4 Student peer tutors. This will allow us to provide more one-to-one opportunities with reading and comprehension.	**Reading group impact:** 12 pupils took part in the reading group intervention sessions meeting twice weekly using the year 7 catch up funding. Pupils were tested to show progress using Salford reading and comprehension tests with positive results (see above SSRT results) 4 pupils were released from the group after making significant progress in both their reading and comprehension age achieving above 11.3.
English: Handwriting Group	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	Identified students meeting during form time weekly to access further support with handwriting. Led by a Learning Mentor.	**Handwriting group impact:** 6 pupils accessed the handwriting groups during form time meeting twice a week. Pupils' work was assessed for progress using sample work in Sept 2019 and Dec 2019. Pupils' progress varied from 10% to 30% improvement within this time frame showing a positive result with an overall average of 20% progress made.

Emotional Literacy (ELSA)	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	Access to emotional literacy support in The Orchard sessions weekly. One-to-one sessions or small group.	**Elsa sessions/Nurture group impact:** 21 pupils had access to weekly Nurture group sessions or 1:1 Elsa sessions depending upon individual pupils needs. 6 pupils were released from these sessions as significant progress had been made. (Mentors continue to check in with these pupils) Pupils' confidence levels have developed and barriers to learning are being addressed positively during these sessions. Ongoing Supervision sessions are attended by the Emotional Literacy Support Assistants to discuss individual pupil's progress and their needs. Regular visits are made by the Educational Psychologist and meetings held to discuss pupil progress with both the ELSA's and the Senco. Positive feedback has been received by teaching staff, Senco and the Educational Psychologist.
Maths: Numeracy support	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	Identified students through KS2 SATs to be below expected progress are to receive one-to-one and small group maths support through relevant Learning Mentor during form time/weekly. This year we are trialling KS4 Student peer tutors. This will allow us to provide more one-to-one opportunities with numeracy.	**Numeracy Group impact: pre-COVID:** 11 Year 7 students took part in the numeracy intervention group using Year 7 Catch Up funding. Pupils were given a numeracy test in September 2019 and then re-testing in November 2019 – the results are very positive: 64% of students in the cohort have made positive progress and increased their % score. 27% of the 64% cohort have made significant progress and increased their score by over 15%.
Maths: use of online learning platform to promote further work at home.	Covered through a different budget.	Use of HEGARTY MATHS as a homework tool to target numeracy support. COVID amendment – TTRockstars funded to maintain the numeracy support for this cohort.	Main barriers were a lack of IT confidence within the home. Impact increased following the loaning of laptops and phone calls home to support with IT issues. By Week 5 of this strategy: 83% of Year 7 were actively engaged in the maths app on a weekly basis.
COVID-19 additional literacy support –	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	A new Literacy Booster group set up on SMHW and led by a Lead English teacher with the objective of ensuring pupils were engaged with their learning	Main barriers were a lack of IT (remedied by loaning of laptops) and/or a lack of IT confidence within the home. Impact increased following numerous phone calls home to support with IT issues. By Week 5 of this strategy: 50% of Year 7 were actively engaged in the Literacy Booster materials.

Literacy booster intervention – continued literacy support during school closure using SMHW for Years 7 and 8.		and continuing to develop their literacy. Tailored work set weekly for this cohort.	
COVID 19 – additional numeracy support – TTRockstars	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	A new interactive maths app bought in (TTRockstars) to support with timetables fluency.	Main barriers were a lack of IT confidence within the home. Impact increased following numerous phone calls home to support with IT issues. By Week 5 of this strategy: 83% of Year 7 were actively engaged in the maths app on a weekly basis.
Total Year 7 Catch up funding received	£15,828		
Total Salary Costs attributed to Year 7 Catch up	£9.328		
Please note that the costs have been part funded by Catch Up Funding and part funded by Pupil Premium Funding.			

- Increase in reading age measured using retesting – Salford Reading Test. Minimum of six months progress.
- Numeracy baseline testing to be completed in Maths lessons to monitor progress with the cohort over the academic year.
- Students make expected progress by the end of Year 7 in English and Maths. Measured through data points throughout the year.
- Increase in confidence through emotional literacy and handwriting seen. Measured through student voice.

Regular use of Maths online learning platform over the year through homework. Measured through the platform.